

Behavioral Verbs for Effective Learning Objectives in the Cognitive, Affective, and Psychomotor Domains

Cognitive verbs

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Define	Discuss	Compute	Distinguish	Diagnose	Evaluation
List	Describe	Illustrate	Analyze	Propose	Compare
Recall	Explain	Operate	Differentiate	Design	Assess
Name	Identify	Perform	Compare	Manage	Justify
Recognize	Translate	Interpret	Contrast	Hypothesize	Judge
State	Restate	Apply	Categorize	Summarize	Appraise
Repeat	Express	Use	Appraise	Plan	Rate
Record	Convert	Practice	Classify	Formulate	Choose
Label	Estimate	Predict	Outline	Arrange	Decide
Organize					

Affective verbs

Receiving	Responding	Valuing	Organization	Value Complex
Sit erect	Answer	Join	Adhere	Act
Reply	Greet	Share	Integrate	Practice
Accept	Read	Complete	Organize	Discriminate
Show	Report	Follow		Influence

Psychomotor verbs

Perception	Set	Response	Mechanism	Complex	Guided Adaptation	Origination
Identify	React	Display	Display	Display	Adapt	Create
Detect	respond	Manipulate	Manipulate	Manipulate	Revise	Compose
Differentiate	Start	Work	Work	Work	Change	Arrange
		Perform	Write	Operate		

Words to AVOID

Know	Really know	Approach	Think critically	Grasp the significance of
Learn	Understand	Appreciate	Expand horizons	Expand understanding

Word Bank

accept

act

adapt

adhere

analyze

answer

apply

appraise

arrange

assess

categorize

change

choose

classify

compare

complete

compute

contrast

convert

create

decide

define

describe

design

detect

diagnose

differentiate

discriminate

discuss

display

distinguish

estimate

evaluation

explain

express

follow

formulate

greet

hypothesize

identify

illustrate

influence

integrate

interpret

join

judge

justify

label

list

manage

manipulate

name

operate

organize

outline

perform

plan

practice

predict

propose

rate

react

read

recall

recognize

record

repeat

reply

report

respond

restate

revise

share

show

start

state

summarize

translate

use

work

write