




## **Program Evaluation Survey of Mistakes – Answer Key**

The following pages present a hypothetical evaluation tool that was intentionally created by the School of Medicine’s Office of Assessment and Evaluation (OAE) to reflect common mistakes made when designing a survey, and to reflect the majority of mistakes listed in the companion document entitled, “Mistakes in Survey Design and Item Writing – Quick Tips Guide.” This answer key notes the common mistakes in the context of this particular hypothetical evaluation tool. If you wanted the opportunity to identify the mistakes in the evaluation tool before reviewing the quick tips guide or this answer key, access the companion document entitled, “Survey of Mistakes – Find the Mistakes.”

**OAE welcomes your feedback. If you wish to provide feedback related to this resource or to the two companion resources, please complete our [Feedback Form for Resources – Mistakes in Survey Design and Item Writing](#).**


## Course Evaluation



Thank you for your participation in the *Practice of Medicine* course over the last eight months. I am interested in learning more about your experiences in this course to assist with future program planning and improvement. I appreciate your candid feedback. 




Please enter your email address in the text box below:

What is your gender? 


Female

Male

Are you an international student? 

No

Yes


How many lectures in this course did you not attend in person? 

1-3


3-5

5-7


7-9

Which of the following resources did you use to prepare for the final exam? *Select all that apply.* 

- Instructor's lecture notes
- Instructor's study guides
- Recorded lectures
- First Aid for the USMLE Step 1
- Course textbook

Using the scale provided, rate the level of effectiveness of each of the following resources in helping you to prepare for the final exam. 



	Poor	Fair	Good	Very Good	Excellent
Instructor's lecture notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor's study guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recorded lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First Aid for the USMLE Step 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course textbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


What did you like most about this course? 

What did you like least about this course?


Do you have suggestions for improving this course?

Using the scale provided, rate your level of agreement with each of the following statements.

	Strongly Agree	Agree	Somewhat Agree	Ambivalent	Somewhat Disagree	Disagree	Strongly Disagree	
 <b>Before completion of this course.</b> I was confident in my ability to complete an organized and efficient patient history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>Following completion of this course.</b> I am confident in my ability to complete an organized and efficient patient history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>Before completion of this course.</b> I was confident in my ability to conduct a relevant and thorough physical exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>Following completion of this course.</b> I am confident in my ability to conduct a relevant and thorough physical exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The <b>amount of instruction</b> provided in this course related to completing the patient history and physical exam was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The <b>amount of resources</b> provided in this course related to completing the patient history and physical exam was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



Did you take advantage of the valuable online resources provided by the Clinical Skills and Simulation Center? 

Yes
No

Using the numbers 1-10, rank order the list of items below according to level of importance to you in facilitating a successful preceptor experience. 

- Mentor's specialty
- Giving you feedback
- Other students work with you
- You got hands-on experience
- Complexity of patient cases
- Availability of mentor
- Course resources and support
- Frustration with credentialing process
- Driving far to preceptor
- Relationships with others

How prepared do you feel to perform each of the following tasks with future patients?

	Low									High	
	1	2	3	4	5	6	7	8	9	10	
 Counseling for smoking cessation with chronic cough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Performing rectal exam for acute GI bleed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Interpret metabolic panels with chronic hypertension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Providing medication adherence counseling to hypertensive patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Cardiac exam with acute MI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
CXR interpretation with ARDS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	